



ST. KATERI TEKAKWITHA CATHOLIC ELEMENTARY SCHOOL
CATHOLIC SCHOOL COUNCIL 2019-2020

MINUTES

Wednesday, April 22, 2020

1. PRAYER

O Mary,

you always shine on our path

as a sign of salvation and of hope.

We entrust ourselves to you, Health of the Sick,

who at the cross took part in Jesus' pain, keeping your faith firm.

You, Salvation of the Roman People,

know what we need,

and we are sure you will provide

so that, as in Cana of Galilee,

we may return to joy and to feasting

after this time of trial.

Help us, Mother of Divine Love,

to conform to the will of the Father

and to do as we are told by Jesus,

who has taken upon himself our sufferings

and carried our sorrows

to lead us, through the cross,

to the joy of the resurrection. Amen.

2. WELCOME: How is everyone doing?

3. APPROVAL OF AGENDA – Wednesday, April 22, 2020

4. APPROVAL OF MINUTES OF JANUARY 14, 2020

Sent to you through email for your review.

5. REVIEW OF CSC PRIORITIES FOR 2019-2020

a. Uniform Supplier Update: We have chosen McCarthy's. A letter will be sent to Vince at JML letting him know that we will not be renewing with him after our contract expires on June 30, 2021.

b. Update on Fundraising Efforts and Allocation of Funds To Date

c. Notes:

Purchased with Fundraising Monies: Folding Tables, Movie License (1/2), Volleyball Uniforms (1 Team Set)

Balance Remaining to Spend: \$1162.8 + \$4219.48 = \$5382.36

Commit for September's Meet the Staff BBQ: \$200.00
10% Donate to Charity named on October (Sunrise Therapeutic Riding): \$550.00
Technology: \$4500
Leaves \$332.36 (*including \$200 commitment to Meet the Staff event)

6. **CATHOLIC EDUCATION WEEK – MAY 3-8, 2020 “Igniting Hope”**

- Staff committee meeting on Friday to plan for a virtual CEW
- OCSTA CEW committee is developing prayer services specifically for use by students and families in the home.
- It is our hope that the Catholic Education Week programming will truly help to ignite and sustain hope in our communities.

7. **PRINCIPAL'S UPDATE**

Impact of School Closure due to Covid19 Pandemic

- ❖ First and foremost the impact on families' well-being! Many families are impacted both financially and through an increase in stress – coping with being home and taking care of their family and some also need to complete work from home; essential service workers who are on the front lines opening themselves and their families to be at risk, caring for extended families who are not able to go out, etc.
- ❖ Impact on Student Learning – it is not business as usual. Distance learning is not an ideal world. It has been a huge learning curve for teachers, students, and families. Not all teachers know and are comfortable with LMS. Not all families are able to support their children with learning. There are many students who technology is not the most effective means of learning. We are all trying to do the best we can with an unprecedented situation. But, rest assured that no matter how much curriculum is being learned right now, students can learn many lessons – cooking, playing board games, creativity, etc.). And I have the complete confidence that our teachers will assess where kids are when we return to school and they will catch them up to where they need to be!

❖

a. Technology Support

- ❖ Phase 1 iPads to be delivered to those without internet and no device.
- ❖ Phase 2 iPads for those with no device in the home.
- ❖ We were able to supply 15 of our families with an iPad as well as deployed SEA iPads to the our special education students who had one.

b. LMS and Distance Learning

- ❖ A huge learning curve. The teachers and myself have spoken to many parents to help them navigate the site, as well as, several staff have created a variety of videos and shared them on some of the pages. As well, on the LMS homepage there are links to video tutorials for parents and students to help them navigate the pages, complete assignments and share their work.

- ❖ Patience – teachers are working hard to learn the platform and then doing their best to streamline and organize their digital classrooms for the best possible experience for students and parents.
- ❖ Ministry Guidelines – one hour/day for JK-6 and two hours/day for Grades 7 and 8. Encourage kids to spend time being physically active and learning creativity and basic life skills. Teaching focus is Faith, Literacy and Numeracy; however, our AIT, French, Science, and Phys-Ed/Health teachers are also contributing to the LMS pages. Complete what you can – there is no pressure – if it is too much then ease off. If there is not enough spend time on the various links that are provided.
- ❖ Difficulties with live video teaching around privacy, equal access, management.
- ❖ Teachers are able to record lessons through video or audio.
- ❖ Best place to go on LMS to track student assignments is under Class Tools – Assignments. Through this option students can complete and upload their work.
- ❖ Assessment and Evaluation: Ministry has said that for elementary school the assessment is formative – this means teachers are assessing student work and providing descriptive feedback commenting on strengths and next steps for improvement.
- ❖ Lexia: Amazing opportunity – free licenses for every student in the board until the end of June!!! This is a great program – it is tailored to each individual student and where they are with their reading abilities after they complete the initial assessment. Teachers receive reports letting them know how each student is doing and what areas they may need more practice. Lexia automatically moves the students to the next level once they have mastered the skill being targeted. This is a fabulous opportunity to improve literacy by closing any gaps! Highly recommend 20-30 minutes every day!

c. Communication:

- ❖ Continuing with School Messenger – have determined that only a handful of families do not have email – doing phone calls to this group. Some emails have blocked emails from the school. These families have also been contacted to ensure we are reaching each of our families.
- ❖ Website is being updated regularly as well.
- ❖ Twitter and Instagram (@stktces). Follow us.

- ❖ Individual phone calls to check in with families who are not accessing LMS and who may be struggling for a variety of reasons.
- d. Engaging the Community – Ideas??
- ❖ Was thinking of sending out a Parent Survey to check in with families.
 - ❖ We welcome feedback from a parent/learner perspective – what is working? What is not working? We want to provide the best experience we can under these circumstances?
- e. Questions/Concerns

8. NEXT MEETING DATE

9. ADJOURNMENT